

## Hi, Friends 1

Lesson Number Unit Name Theme	Target Phrases	Objectives	Supplementary AIS Slide
Lesson 1 Hello! Greetings from around the world	Hello. My name is ~. What's your name? Thank you. Goodbye.	-Have fun practicing greetings. -Get accustomed to saying greetings and one's own name in English. -Learn that there are many different languages in the world.	Slide 12 <i>Ittekimasu-itterashai</i> Introduce to students what greetings Mika uses. Also explain that there are no English translations for Japanese phrases like <i>itekimasu</i> , which Japanese people use every day but is unique to the culture.
Lesson 2 I'm happy. Gestures, expressions, and emotions	How are you? I'm happy.	-Have fun expressing your mood using gestures. -Get accustomed to expressing and asking about feelings in English. -Learn about non-verbal communication and unique gestures around the world.	Slide 3 Hand-Signs The slide introduces another gesture, "Quiet Coyote". This classroom signal is used in many American classrooms to quiet down students. You can use "Quiet Coyote" throughout the presentation!
Lesson 3 How many? Numbers and objects	How many pencils? Five pencils.	-Count objects and ask about amount in English. -Learn how to count from 1 to 20.	Slide 9 Mika's Family Ask students to count the members in Mika's family. How many aunts and uncles? How many sisters? Ask students about their families and pets.
Lesson 4 I like apples. Likes, dislikes, and fruits	I like ~. I don't like ~. Do you like ~? Yes, I do./No, I don't.	-Talk about likes and dislikes in English. -Understand differences between English sounds and Japanese sounds.	Slide 7 Mika's Introduction Listen to Mika's self-introduction and ask students what they understand. You can have students say their own self-introductions using the phrases Mika uses (I'm in the ___ grade, I live with my ___, I'm ___ years old, I like ___s.)
Lesson 5 What do you like? Colors and shapes	What do you like? What animal/ color/fruit/sport do you like? I like rabbits/ red/bananas/	-Talk about the things you like in English. -Ask about favorite colors and shapes. -Understand differences between English sounds and Japanese sounds.	All slides Ask students to identify letters of the alphabet in slide titles and pictures. Ask students to pay special attention to pronunciation during videos.
Lesson 6 What do you want? Alphabet	What do you want? The 'A' card, please.	-Practice reading the alphabet. Learn how to ask (and answer) questions about what you want. -Notice that many things around you use the alphabet (clothes, signs, etc.)	All slides Ask students, "What's this?" while referring to pictures, videos, and other AIS materials throughout the lesson.
Lesson 7 What's this? Objects	What's this? It's a piano.	-Ask what various objects are. -Have fun learning differences and similarities between English and Japanese.	Slide 20 Daily Schedule Ask students to look at Mika's schedule and compare and contrast with their own.
Lesson 8 I study Japanese. Subjects and days of the week	I study ~ on ~. What do you study on ~?	-Ask about schedules. -Learn about schools in different countries.	Slide 24-26 Lunch Time Your students are familiar with America fast food items, but ask them to study what foods American children actually eat for lunch. Also ask students to observe the lunch room, buying lunch, and sack lunches.
Lesson 9 What would you like? Food	What would you like? I'd like a hamburger.	-Ask politely for things you would like. -Learn about cuisine in other countries.	



## Hi, friends 2

Lesson Number Unit Name Theme	Target Phrase	Objectives	Supplementary AIS Slide
Lesson 1 Do you have "a"? Alphabet and numbers	Do you have ~? Yes, I do./No, I don't.	-Learn numbers 31 to 100 and lower-case alphabet letters. -Ask if people have a certain letter.	Slide 6 The United States of America Ask students to count how many states are in the US. Also ask how many prefectures are in Japan or how many cities are in a certain prefecture.
Lesson 2 When is your birthday? Dates	When is your birthday? My birthday is March eighteenth.	-Ask (and answer) questions about birthdays. -Review months in English. -Learn about holidays in Japan and other countries.	Slide 20 Daily Schedule Ask students to identify and pronounce the date on the slide. Ask students what the date was the day before.
Lesson 3 I can swim Verbs	I can/can't ~. Can you ~? Yes, I can./No, I can't.	-In English, ask others what they can do and answer what you can and cannot do. -Become familiar with the phrases, "I can" and "I can't". -Just like languages, learn that everyone is different.	
Lesson 4 Turn right Directions and neighborhood	Where is the school? Go straight. Turn right/ left.	-Ask for directions and give directions in English. -Become familiar with phrases related to giving and asking for directions. -Learn that Japanese and English have different words and expressions for buildings.	
Lesson 5 Let's go to Italy Foreign countries	I want to go to Italy. Where do you want to go? Let's go.	-Give a clear presentation about a country and have fun listening to others' presentations. -Become familiar with phrases related to talking and asking about countries you want to visit. -Learn that people in different countries lead different lifestyles.	
Lesson 6 What time do you get up? Foreign countries	I get up at seven. What time do you get up?	-Introduce the things you do on an average day and listen to (and comprehend) others' lives. -Become familiar with phrases related to time and describing your day. -Learn about different time zones and become interested in other countries.	
Lesson 7 We are good friends Momotaro	We are strong and brave. We are good friends.	-Explain a story in English. -Listen to (and comprehend) a story in English. Say appropriate lines in English. -Become interested in stories from around the world.	
Lesson 8 What do you want to be? Careers	I want to be a teacher. What do you want to be?	-Have fun exchanging dreams for the future. -Become accustomed to expressions related to talking and asking about dream careers. -Understand that children in other countries have many dreams for the future. Have fun talking about dream jobs in English and Japanese.	Slide 7 Mika's Self-Introduction Ask students to talk about Mika's self-introduction.

